

CALCH LESSON PLAN			
Subject	Unit	Lesson	Key stage
History	1	Who was David Davies?	KS2/3
<p>Objectives: By the end of this lesson pupils should learn:</p> <ul style="list-style-type: none"> • The importance of lime in the local community at that time. • What happened to David Davies and why he was at the quarry. • And remember that there is a monument in David Davies memory remaining on the Black Mountain near the remainder of the quarries. 			
<p>Keywords: Limestone, quarries, danger, memorial.</p>			
<p>Introduction/ISM: Image of gravestone.</p> <p>Brief introduction to lesson following PowerPoint starting with limited information on David Davies and his death. Show picture on PowerPoint of where David Davies died and ask class what other questions we need to find out. Make a note of these questions on the board for the class to see.</p>			<p>Timing (Based on 60 min)</p> <p>5 mins</p>
<p>Main:</p> <p>Split class into 6 groups (minimum of 3 in a group), assign each group a number. Hand out sources packs and an A3 sheet of paper.</p> <p>Pupils have just 5 minutes to read sources and make notes of key points in the sources.</p> <p>Moving quickly on, each group must choose two people to move to another group to find out more information. One chosen member will go to a group of their choice and the other will visit a different group. Both chosen pupils have 5 minutes to find out as much information from the group they have visited without being able to look at that group's sources or A3 sheet. Remaining members of groups must share information with visiting pupils from other groups.</p> <p>Group members return to their groups and pass on the information they have learnt to add key points to their A3 sheet. Each group now has 10 minutes to collate the information and prepare to give a short 3-5 minute presentation (dependent on number of groups and group members) to the class on what happened to David Davies. Answering as many questions as they can on the board.</p> <p>Class presentations. Each group may use their sources and A3 sheet to talk about David Davies and his untimely death.</p>			<p>5 mins</p> <p>5 mins</p> <p>5 mins</p> <p>10 mins</p> <p>25 mins</p>
<p>Plenary:</p> <p>Brief conclusion on why David Davies was at the quarry, and that the journey he undertook to get there reflected the importance of Lime in the community. Even though today we use different means to ensure land is fertile the area was of great importance to farmers in 1884 and beyond. www.calch.org.uk to learn more about the area.</p>			<p>2-5 mins</p>

<p>Differentiation: Pupils with ALN should be given assistance during this lesson if needed.</p>	
<p>Assessment: In the form of presentations given by groups drawing their own conclusions on David's death.</p>	
<p>Resources: Sources pack for each group. PowerPoint presentation. A3 paper.</p>	
<p>Links to literacy/numeracy:</p> <p>Literacy - This lesson can link to literacy in the following ways:</p> <ul style="list-style-type: none"> • <i>Pupils are asked to speak clearly using appropriate language</i> • <i>Contribute to a group discussion.</i> • <i>Listen and respond to others.</i> • <i>Gather and organise information from various sources.</i> • <i>Collate and summarise relevant information</i> • <i>Expand upon ideas with supporting reasons.</i> <p>Numeracy - This lesson can link to numeracy in the following ways:</p> <ul style="list-style-type: none"> • <i>Time events and organise results.</i> 	