

CALCH LESSON PLAN			
Subject	Unit	Lesson	Key stage
English	4	Death at the quarry	KS2/3
<p>Learning objectives: By the end of this lesson pupils should learn:</p> <ul style="list-style-type: none"> • Some pupils will empathise with their character and develop their thoughts and feelings. • Most pupils will be able to develop a role for performance through rehearsal. • All pupils will contribute to the writing and performing the play. 			
<p>Keywords: Quarry, lime, explosion, rock, limestone, accidents, danger.</p>			
<p>Introduction: After a quick recap from previous lesson reminding pupils of their plays – it's themes and characters, social background and context, it's is time for pupils to perform their plays. Pupils should be given 5-10 minutes to read through scripts and prepare for their performance. Some pupils may need to adjust their scripts at the start of the lesson especially if a pupils is absent on the day.</p>			<p>Timings (Based on 60 min) 5 -10mins</p>
<p>Main : Pupils to perform their 10 minute play using props from the classroom or that they have brought from home.</p> <p>At the end of their performance remaining pupils should clap and then critically evaluate their performance and those of their peers. Teacher should lead evaluation by asking pupils what they liked and what could have been improved. Pupils can also answer questions on why their character made the decisions they made. Pupils could grade their own performance by using 'two stars and a wish' i.e. Name two things they thought they did well and one wish for something they would do differently or better next time.</p> <p>Some plays may be shorter than the 10 minutes when acted out. However dependant on the key stage and year this may take two lessons.</p>			<p>40-45 mins</p>
<p>Plenary: Conclude on the excellent performances of the pupils but also reflect on the fact that there were real accidents/explosions at the quarry. It should be remembered that working at the quarry really was a difficult and dangerous job.</p>			<p>5 mins</p>
<p>Differentiation: Pupils should work to their own ability in this lesson; those with additional learning needs may need assistance from peers or teacher. Some pupils may not be comfortable performing in front of the class, extra encouragement should be given. More able and talented will have the opportunity to develop their characters in extra depth during this unit.</p>			
<p>Assessment: Pupils should assess the performances of their peers to help gain an understanding. Teacher may also praise performances. 'Two stars and a wish' also helps to show pupils understanding of their own performance.</p>			
<p>Resources: Only props if needed. If information is needed from previous lessons, refer to previous units.</p>			
<p>Links to literacy/numeracy: Literacy - This lesson can link to literacy in the following ways:</p> <ul style="list-style-type: none"> • <i>Pupils are asked to speak clearly using appropriate language</i> 			

- *Gather and organise information from various sources.*
- *Expand upon ideas with supporting reasons.*
- *Select and organise ideas and information to give a clear and full account.*
- *Argue a convincing case using subject knowledge effectively*

Cross curricular links to drama