

CALCH LESSON PLAN			
Subject	Unit	Lesson	Key stage
English	3	Death at the quarry	KS2/3
<p>Learning objectives: By the end of this lesson pupils should learn:</p> <ul style="list-style-type: none"> Some pupils will begin to empathise with their character and develop their thoughts and feelings. Most pupils will be able to develop a role for performance through rehearsal. All pupils will contribute to the writing and developing the script ready for performance. 			
<p>Keywords: Quarry, lime, explosion, rock, limestone, accidents, danger.</p>			
<p>Introduction:</p> <p>After the previous unit's pupils should understand the dangers of working in and around the Black Mountain quarries. The lesson should start with a classroom discussion on the dangers followed by PowerPoint presentation of some of the newspaper articles on accidents at the quarries.</p>			<p>Timings (Based on 60 min) 10 mins</p>
<p>Main :</p> <p>It's time for pupils to really get creative. Divide pupils equally into 4 – 6 groups. Each group should create a scenario of an accident that happened at the quarries.</p> <p>They must develop the scene, theme and characters – they should be creative and make their stories as interesting as possible. Pupils are asked to write a 10 minute play. The play will then be acted out in front of other class members during the following lesson and pupils may bring small props as required.</p> <p>During the lesson pupils may rehearse their plays as a way of helping them with script writing and timings. All pupils can have a copy of the script with them, highlighting the part they are to act out.</p> <p>Halfway through the lesson pupils should be reminded of the time remaining to develop their scripts.</p> <p>Pupils should also write a list of props they will need and who will be responsible for bringing them to the next lesson. Teacher should visit each group in turn to assess and guide pupils with their scripts and ensure all pupils are contributing to the play.</p>			<p>40 -45 mins</p>
<p>Plenary:</p> <p>A quick conclusion to remind pupils that they will have to perform their plays next lesson and they will need to bring props and even costumes with them.</p>			<p>5 mins</p>
<p>Differentiation:</p> <p>Pupils with additional learning needs should be offered extra help if needed with this lesson. Some pupils may struggle with performing in front of their peers so extra encouragement should be given. More able and talented will have the opportunity to develop their characters in extra depth during this unit.</p>			
<p>Assessment: Pupils should be assessed on their scrip writing and their final performances. These could be video recorded to help with assessment.</p>			
<p>Resources: PowerPoint presentation.</p>			
<p>Links to literacy/numeracy:</p> <p>Literacy - This lesson can link to literacy in the following ways:</p> <ul style="list-style-type: none"> <i>Pupils are asked to speak clearly using appropriate language</i> 			

- *Gather and organise information from various sources.*
- *Expand upon ideas with supporting reasons.*
- *Select and organise ideas and information to give a clear and full account.*
- *Argue a convincing case using subject knowledge effectively*

This lesson also has cross curricular links to drama.