

CALCH LESSON PLAN			
Subject	Unit	Lesson	Key Stage
English	2	Writing wonderful words	KS2/3
<p><b>Learning objectives:</b> By the end of this lesson pupils should learn:</p> <ul style="list-style-type: none"> <li>To use vocabulary to cause a chosen effect.</li> <li>To begin to empathise with the characters they have chosen to create.</li> <li>How to incorporate all the keywords in their written work.</li> </ul>			
<p><b>Keywords:</b> Quarry, quarrymen, lime, kiln.</p>			
<p><b>Introduction:</b></p> <p>The lesson should start with a brief reminder of the last lesson and some of the words that pupils added to their sheets to assess pupil's memory and prior learning.</p> <p>Following the PowerPoint presentation pupils can now look at three images which are artists representations of what life would have been like at the quarries during the 18<sup>th</sup>, 18<sup>th</sup> and 20<sup>th</sup> Centuries. Pupils should be asked for their opinions on the images and if they feel the pictures accurately reflect what it must have been like to work at the quarries.</p>			<p><b>Timings</b> (Based on 60 min) <b>5 mins</b></p> <p><b>5 mins</b></p>
<p><b>Main :</b> <b><u>Activity one - Worksheet</u></b> Pupils should now look at the PowerPoint images in more detail on the worksheet of the quarry through the ages. Pupils should initially try and spot the differences between the three pictures and compare and contrast the images. Followed by answering the questions.</p> <p>After completing this examination of the quarry life images pupils can then think about if there are any words that can be added to their descriptive word sheet from looking at these pictures.</p> <p><b><u>Activity two.</u></b> Pupils are now invited to plan and write their own creative story or poem about the quarries using some of the words from their previous word worksheet. Pupils should think about the mood in a quarry both past and present. They may use the new images to help them write their story/poem. They should use empathy to help in their writing and write the story from the perspective of a quarryman. Older pupils should start by planning their work prior to writing. Pupils may use a computer to make the final presentation of their work. This work should be extended into a further lesson or given as homework if needed.</p>			<p><b>10-20 mins</b></p> <p><b>5 mins</b></p> <p><b>20-30 mins (plus further lesson time or HW)</b></p>
<p><b>Plenary:</b> To complete the lesson pupils may read out extracts from their work (even if not complete) This will help to assess the learning levels in the class. For older pupils once the work is complete pupils could present their work to the class.</p>			<p><b>5-10 mins</b></p>

**Differentiation:**

Pupils should work to their own capabilities during this lesson. For the less able there is a list of keywords to help with written work, or a worksheet including the quarry life images.

**Assessment:**

Written work could be marked as an assessment piece.

**Resources:**

Included in this lesson is a PowerPoint presentation, worksheet entitled 'The quarry through time', 'A day in the life of a quarryman' – guidelines for written work which includes keywords sheet for the less able.

**Links to literacy/numeracy:**

**Literacy** - This lesson can link to literacy in the following ways:

- *Produce fluent and legible handwriting.*
- *Pupils are asked to speak clearly using appropriate language*
- *Select and organise ideas and information to give a clear and full account.*
- *Write a comprehensive account of a topic presenting information, processes and ideas clearly and appropriately for the purpose.*
- *Use the tools and conventions of ICT to present information and data to structure.*
- *Use paragraphs to organise longer pieces of writing into sections.*

Cross curricular links to ICT and History.