

PEMBREY AT WAR LESSON PLAN			
Subject	Unit	Lesson	Key stage
History	4	Pembrey through time	KS2/3
Topic: Pembrey at war			
Objectives: By the end of this lesson:			
<ul style="list-style-type: none"> • Pupils will gain a general understanding of events at Pembrey • Pupils will be able to recognise timelines and order events throughout history. • Pupils will learn how to organise and interpret sources. 			
Keywords: Timeline, decade, year, Pembrey, munitions, factories.			
<p>Introduction/ISM: Introduction to the concept of timelines. Start with drawing a long horizontal line on board and then go through a pupil's morning activities. I.e. 7am; woke up, 7.10am; had shower, 7.30am; brushed teeth, 8am; ate breakfast, 8.20am; Caught school bus.</p> <p>For this lesson pupils will need a sheet of A3 paper, scissors and glue.</p> <p>Pupils should draw a line horizontally through the centre of the paper. No prior knowledge of Pembrey is needed for this lesson.</p> <p>Pupils are invited to cut out all the sources in their source packs and then order them onto a horizontal line putting a start date of 1882 on the left hand side of the line and ending with 2016 at the end of the line on the right.</p> <p>Pupils should use source pack 1. Those with ALN's should use source Pack 2, If pupils finish the task early source pack 3 can be handed out to add more detail to timelines.</p> <p>End with classroom discussion ensuring all pupils have the correct order of events following the PowerPoint presentation.</p>			
<p>Plenary: Classroom discussion should end the lesson to ensure all pupils have the correct order of events.</p> <p>Extension work; Pupils can organise themselves into a timeline, working together groups could decide on a date and the groups can organise themselves into a pupil timeline. Each group should state what date their event took place and what the event is.</p> <p>Differentiation: Those with ALN's should use source Pack 2 and may need extra help ordering the events. MAT pupils should be given source pack 1 and 3.</p> <p>Assessment: Through classroom discussion and marking classwork.</p> <p>Resources: PowerPoint, Sources packs for pupils. PowerPoint presentation. A3 paper, scissors and glue.</p> <p>Links to literacy/numeracy: Numeracy - This lesson can link to numeracy in the following ways: <ul style="list-style-type: none"> • Time events and organise results. Literacy - This lesson can link to literacy in the following ways: <ul style="list-style-type: none"> • Contribute to group discussion • Select the main points from texts and identify how information and evidence are used to support them. </p>			