

PEMBREY AT WAR LESSON PLAN			
Subject	Unit	Lesson	Key stage
History	2	What was the significance of women at Pembrey munitions factory?	KS2/3
Topic: Pembrey at war.			
Objectives: By the end of this lesson: <ul style="list-style-type: none"> Some pupils will think about the long term impact women's role during the war has had on equality in the following decades. Most pupils will understand that this had an impact on the rights of women. All pupils will understand that women had to fill male jobs left empty when the men went to war. 			
Keywords: World War, Women, munitions factory, jobs, Pembrey.			
Introduction/ISM: Image of funeral – What is going on in this photo. Questions to ask – Who is walking around the horse and carriage? What are they wearing? Women are wearing their munitions factory uniform. Why are they wearing this uniform? They are wearing their service uniform in honour of the women who died in an explosion during their service at Pembrey munitions factory.			Timing 5 mins
A woman's role is in the home? What was the role of women before the World Wars? What was expected of them? Discuss in groups; How do you think this changed when war broke out? Feedback to class. From PowerPoint – talk about Pembrey Country Park – How it looks today and how it was at the outbreak of WW1. Over 3000 women working on site. 1. Why did so many women work at Pembrey?			Timing 5-10 mins
Activity: Imagine you are a female applying for a job at Pembrey munitions factory at the start of the first World War. How would you convince the factory managers that you are the best person for a job traditionally completed by a man?			5 mins 15-20 mins
Following the war many women returned to their domestic roles as the men came back from war to reclaim their jobs. 2. What problem did British employers face when WWII broke out? 3. What does this poster tell us about a woman's role?			10 mins
Thinking about the conditions in the factory (reading extracts from the diary of Gabrielle West 4. Why would the women still want to work in a place like this? Thinking back to the image used as ISM, discuss details of the explosion at Pembrey and why it was significant.			5 mins
5. Why was the death of these two women significant?			5 mins
Plenary: Conclude on the importance of women during the war effort and the change in equality that it brought.			

Extension work

1. What do you think happened next for these British working women?
2. Do you think the World Wars had an effect on equality for women?

Differentiation: Writing frame provided for ALN learners.

Assessment: Through classroom discussion and marking classwork.

Resources: PowerPoint, Job application information sheet and writing frames for ALN questions.

Links to literacy/numeracy:

Numeracy - This lesson can link to numeracy in the following ways:

- *Time events and organise results.*

Literacy - This lesson can link to literacy in the following ways:

- *Contribute to group discussion*
- *Listen to others, ask questions responding to view points*
- *Select the main points from texts and identify how information and evidence are used to support them.*
- *Write a comprehensive account of a topic presenting information, processes and ideas clearly and appropriately for the purpose.*