

LESSON PLAN			
Subject	Unit	Lesson	Key stage
History	3	Who were the Conscientious Objectors?	3
Topic: Conscientious objectors			
Objectives:			
<ul style="list-style-type: none"> To investigate what life was like for the conscientious objectors who were sent to work at Llyn y Fan Fach To discover what happened to conscientious objectors after the war ended. 			
Keywords:			
First World War, conscientious objector, conscription, military service, the Home Office scheme, dam, water supply.			
Introduction/ISM:			Timing
Image of Llyn y Fan Fach, discuss if any pupils have visited the site. Some pupils may be familiar with the 'Lady of the lake' legend. Not so many are familiar with the construction of the dam and water works under the Home Office scheme in 1916.			5 mins
Introduce the water supply issue for Llanelli following the PowerPoint			Timing
<ol style="list-style-type: none"> Why were conscientious objectors transferred to work at Llyn y Fan Fach? What does this painting from the Mary Walmsley collection tell you about conditions working and living at Llyn y Fan Fach? 			10 mins
Activity one: Following the PowerPoint pupils are asked to think in more detail about a conscientious objector's day whilst living and working at Llyn y Fan Fach. They should fill in the pie chart using the information on the PowerPoint. Pupils are given a pie chart to fill in to represent the hours in the day spent carrying out specific tasks by conscientious objectors. Pupils can then complete another pie chart to represent the hours in their day.			15 mins
<u>Classroom discussion</u> - Compared to your day, do you think the daily life of a conscientious objector was hard? Was going to war and fighting a better option?			5 mins
Following PowerPoint continue talking about the war ending and how many conscientious objectors believed they would be released straight away.			5 mins
<ol style="list-style-type: none"> Why did it take so long to release the conscientious objectors? (<i>many believed that conscientious objectors should not be released before the soldiers had returned</i>) Do you think life returned to normal for them afterwards? Explain your answer (<i>Conscientious objectors were released but very slowly, they were not welcomed home, many found their families destitute, they were not allowed to vote, they were unable to hold certain jobs and found it difficult to find alternative work</i>) What were attitudes to conscientious objectors like after the war? (<i>Attitudes to conscientious objectors remained hostile – they were not welcomed back by society and were not able to continue their lives as they had been before the war</i>) 			15 mins
Plenary:			
Conclude with brief summary of all three lessons on conscientious objectors. Ask the question 'If			

there was a war today and you were faced with the same decision what would you do?’

Extension work: Pupils may conclude this piece of work with an assessment written piece on ‘A day in the life of a conscientious objector’ Pupils should try to empathise with the men who were sent to work at Llyn y Fan Fach and include all keywords in their work.

Differentiation:

Writing frames provided for ALN learners for the questions.

Assessment:

Through marking of classwork and through classroom discussion.

Resources:

PowerPoint

A day in the life of a conscientious objector – my day.

A day in the life assessment worksheet

Writing frame 1 and 2.

Links to literacy/numeracy:

Numeracy - This lesson can link to numeracy in the following ways:

- *Pupils represent data using pie charts*

Literacy - This lesson can link to literacy in the following ways:

- *Contribute to group discussion*
- *Listen to others, ask questions responding to view points*
- *Select the main points from texts and identify how information and evidence are used to support them.*
- *Write a comprehensive account of a topic presenting information, processes and ideas clearly and appropriately for the purpose.*